



Hyman Fine Elementary School School Improvement Plan 2018-2020



**Hyman Fine Elementary School
School Improvement Plan 2018-2020**

Instructional Leadership Team 2017-2018	School Council Members 2017-2018	Instructional Leadership Team 2018-2019	School Council Members 2018-2019
Noelle Andrade, Gr. 3 Teacher	Christine Allen-Naughton, ESL Teacher		
Melissa Bassler, STEAM Coach	Patrice Braza, Gr. 3 Teacher		
Donya Haven, Art Teacher	Denise Levesque, Sp. Ed. Teacher		
Melissa Jost, K. Teacher	Michelle Lewin, Parent		
Kathleen Lallier, Gr. 2 Teacher	Patricia Martin, Principal		
Patricia Martin, Principal	Jennifer Pouliot, Parent		
Joan Mullen, Speech Language Pathologist	Chris Sabourin, Parent		
Emily Schiller, Technology Teacher	Giselle Straussberger, Parent		
Kim Sweeney, Literacy Coach	Peggy Sweitzer, K. Teacher		

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KEY FINDINGS 2017-2018

CURRICULUM PLANNING AND ASSESSMENT

- 1. Hyman Fine will ensure that instructional staff designs effective and rigorous standards-based units of instruction consisting of well-structured, engaging and challenging lessons with measurable outcomes for all students.**
- 2. Hyman Fine will use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice to ensure every student is making progress.**
 - Increasing multi-source technology enhanced lessons across subject areas and increase use of Chromebooks to infuse technology at all grade levels
 - Utilizing professional development to support APS District Learning Priorities
 - Providing each classroom with the equipment and tools needed to support engaging learning experiences for 21st century instructional practices

TEACHING ALL STUDENTS

- 1. Students will be at the center of all educational decisions.**
- 2. Data will be used to create personal goals for all students.**
 - Increasing comprehension of complex text visually, orally or quantitatively, for authentic purposes and performances
 - Supporting students' social, emotional and behavioral needs to effectively communicate and collaborate through whole school PBIS program

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PARENT AND FAMILY ENGAGEMENT

Hyman Fine will unite with families and the community to help students grow as learners through a variety of experiential learning opportunities.

- Providing information and strategies to families to support students at home with curriculum-related skills
- Improving district communication and establish reliable and consistent venues for sharing information such as through newsletters, local newspapers and media, website, email, Twitter, Facebook, parent portal and direct contact; transition to electronic forms of communication
- Supporting field experiences and student travel through meaningful field trip opportunities in the community

PROFESSIONAL CULTURE

Staff members will be reflective about their practice and use student data, current research and best practices to engage and inspire students to improve student outcomes.

- Providing engaging learning experiences for all students through the integrated arts and authentic experiences
- Continuing end of the year benchmark articulation between grade levels to align student exit outcomes
- Personalizing learning programs through vertical and horizontal articulation of curriculum to meet individual needs

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2018-2020 GOAL SUMMARY

STUDENT GROWTH AND OUTCOMES

Hyman Fine will ensure that instructional staff designs effective and rigorous standards-based units of instruction consisting of well-structured, engaging and challenging lessons with formal and informal measurable outcomes where students are the center of all educational decisions.

SCHOOL ENVIRONMENT

Staff members will be reflective about their practice and use student data, current research, and best practices to engage and inspire students to improve student outcomes.

FAMILY AND COMMUNITY ENGAGEMENT: OUTREACH AND CONNECTIONS

Hyman Fine will unite with families and the community to help students grow as learners through a variety of experiential learning opportunities.

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Attleboro Action Plan for Strategic Objective One

STUDENT GROWTH AND OUTCOMES	
Hyman Fine will ensure that instructional staff designs effective and rigorous standards-based units of instruction consisting of well-structured, engaging and challenging lessons with formal and informal measurable outcomes where students are the center of all educational decisions.	
Strategic Initiatives	Process Benchmarks
Analyze and identify individual student needs to plan personalized learning programs aligned with the Massachusetts standards and Hyman Fine's current curriculum	Informal and formal assessments that are used to create Individual Learning Plans and plan interventions
Implement effective strategies, techniques, teaching models, and programs to support students as critical thinkers and problem solvers	Observations of explicit teaching of critical thinking skills and detailed lesson plans (i.e. Mystery Science, ST Math)
Provide engaging and purposeful learning experiences by making connections to students' lives with project based learning	Rubrics for tangible artifacts throughout project duration and peer evaluations
Use Universal Design for Learning (UDL) as a framework that provides ALL students equal opportunities to learn	Training for teachers to design flexible curricula that meet the needs of all learners
Support students' social, emotional and behavior needs to effectively communicate and collaborate through whole school PBIS program	PBIS student behavior data collection, interpretation and proactively used

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Evidence/Outcome Year One:

- Pre-and post-tests to track student growth in all areas
- District common assessments and final spring MCAS results
- Student Exit Outcomes demonstrating mastery of vertically aligned outcomes that meet the demands of 21st century teaching and learning

Evidence/Outcome Year Two:

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Attleboro Action Plan for Strategic Objective Two

SCHOOL ENVIRONMENT	
Staff members will be reflective about their practice and use student data, current research, and best practices to engage and inspire students to improve student outcomes.	
Strategic Initiatives	Process Benchmarks
Provide support for teachers in the Professional Employees Evaluation System process	Effective usage of district professional development, building-level professional development, grade level meetings, and data meetings
Collaborate and implement the Massachusetts Curriculum Frameworks	Student work samples
Provide engaging learning experiences for all students through the integrated arts and authentic experiences including project based units	Observation of authentic experiences, project based learning and performances
Continue end of the year benchmark articulation between grade levels to align Student Exit Outcomes	Assessment of student groupings for peer and teacher effectiveness
Personalize learning programs through vertical and horizontal articulation of curriculum to meet individual needs	Actionable results from PBIS survey and LAB survey

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Evidence/Outcome Year One:

- Professional Employees Evaluation System documents submitted
- Data meeting schedule, attendance, and data artifacts
- Observation and work samples of interdisciplinary instruction and assessment
- End of year facilitated transitions
- Social media and multimedia lobby display

Evidence/Outcome Year Two:

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Attleboro Action Plan for Strategic Objective Three

FAMILY AND COMMUNITY ENGAGEMENT	
Hyman Fine will unite with families and the community to help students grow as learners through a variety of experiential learning opportunities.	
Strategic Initiatives	Process Benchmarks
Provide information and strategies to families to support students at home with curriculum-related skills	Electronic information distributed on: email, Twitter, Facebook, teacher-created websites, the Hyman Fine website, and newsletters from teachers and principal
Support PTO program which provides resources for integrating technology in the building and promotes family participation in various events	Attendance and participation in the following events: Box Tops for Education, Half Day Hat Day, Estimation Jar money collected for use of building needs, BINGO Night, After-School Fun, Red Sox Family Night, Fun Run, and Movie Night
Expand multicultural celebrations and grade-level events that highlight the diversity and talents of the Hyman Fine student population	Attendance and participation in the following events: <ul style="list-style-type: none"> • Annual school-wide multicultural celebration with cultural stations, ethnic foods and performances run by parents and staff • Grade level Art/Music/Technology shows • Author's Spotlight • Night Out with the Arts • Blue STEAM Ahead Night • Attleboro Public Library
Expand and encourage student participation in the community and community activities; strengthen community partnerships through participation in school events	
Support field experiences and student travel through meaningful field trip opportunities in the community	

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	<ul style="list-style-type: none"> • Curriculum Based Field Trips • Nursing home (chorus) • Display artwork at the Attleboro Public Library monthly • Spring Clean-Up and Landscaping Day • Student Council Monthly Community Service Projects • Field Day and Family Picnic
<p>Establish frequent use of electronic forms of communication to improve district communication and establish reliable and consistent information sharing; commit to use of teacher created websites and expanded use of Facebook, Twitter and Instagram</p>	<p>Email address list for each grade-level by year (send pictures and notes to for yearbook)</p>
<p>Offer parents and guardians ASPEN portal training to increase use and knowledge of how to access relevant student information</p>	<p>Future training to be offered to families</p>

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Evidence/Outcome Year One:

- Percentage of parents and families present at school related events and functions
- School Council and PTO meeting attendance and events
- Grade-level and curriculum embedded field trips and experiences in the community

Evidence/Outcome Year Two: